



LEARNING OUTSIDE THE CLASSROOM HERITAGE SECTOR PARTNERSHIP Written Materials EVALUATION FORM

Thank you for agreeing to complete this short evaluation form.

In 2009, the Learning Outside the Classroom Heritage Sector Partnership (HSP) received a small amount of funding to produce some written resources to help heritage organisations with small scale or developing learning services to:

- Improve their understanding of the Quality Badge Self Evaluation Form (SEF) and the Quality Indicators in order to effectively review their learning services within the Quality Badge framework
- Develop learning provision at their organisation and feel more confident about applying for the Quality Badge.

The written resources produced included:

- Glossary of Terms & Case Studies (Applying for the Quality Badge)
- Guidance Notes & Example Materials (Developing learning services at your organisation)

All the resources are hosted on the GEM website -

http://www.gem.org.uk/lotc/lotc resources/lotc res menu.html

We hope that you have had the opportunity to explore and use these resources and we would greatly appreciate your feedback on how appropriate they were to your needs and how useful you have found them.

By taking the time to answer the questions below, you will help us to evaluate the effectiveness of the resources and identify ways in which we can develop and enhance our support for heritage learning.

Please feel free to forward it on.

The results of this evaluation will be included in a report to the Council for Learning Outside the Classroom. Your responses will be confidential. Quotes may be used but will not be attributable.

Returning your form

Once you have completed the form, please send it to Fenella Hunt, LOtC HSP Coordinator. The deadline for returning your completed evaluation form is **Friday 29 January 2010**.

Email to: fenellahunt@gem.org.uk

or post to: Fenella Hunt

GEM, 54 Balmoral Road, Gillingham, Kent, ME7 4PG

or fax to: 01634 853 424

Please turn over to complete the evaluation form.

BACKGROUND INFORMATION

Name:		Job tit	le:			
Organisation	າ:					
Please tick t	he box(es)	below which best describ	e(s) your o	rganisati	on:	
Archive		Industr	Industrial/maritime heritage site			
Historic house/castle		Historic park/garden				
Library		Ancient	Ancient monument			
Museum		Gallery	Gallery			
Botanic Gar	den	Other (Other (please specify)			
		•••••				
Please tick t	he box(es)	below which best describ	e(s) your o	rganisati	on:	
Local author	rity 🔲	University			Historic Scotland	d 🗌
Independent	: 🗆	English Heritage	[Cadw	
National		National Trust	[Other (please sp	ecify)
						•••••
Regimental		National Trust for S	Scotland [
la va un pacision poi d C an valvestam C2						
Is your position paid or voluntary ?						
Do you have an educational remit as part of your position? Yes / No						
If yes, please indicate how long is dedicated to learning work?						
Less than I day/week						
Do you consider yourself to be a museum/gallery/heritage education specialist? Yes / No						
Please tick the box(es) below to indicate how you found out about the written materials?						
BGEN		GEM eNews		English	n Heritage	
ASDC		GEM JISCmail		Natio	nal Trust	
HEREC		Heritage Education Grou	ір 🗌	Subjec	ct Association	
Culture24		Heritage Link		Engagi	ing Places	
AIM		Archives for Education & Learning Group		CABE		
Plantnet		HSP Network		HLF		
MLA		Kent Museums Group		EPE		
ННА		Association of Senior		Other	(please specify)	
		Children and Education Librarians				

QUESTIONS

HOW TO COMPLETE THIS FORM

The questions below are divided into four sections, so that you can provide feedback only on those resources that you have used or explored. So, if you would like to provide feedback on:

- the Glossary of Terms complete Section A
- the Case Studies complete Section B
- the Guidance Notes complete Section C
- the Example Materials complete Section D

You can complete more than one section.

Once you have completed the relevant sections, all respondents are asked to complete the final section of the form, entitled **General Questions**.

SECTION A (Glo	•		
I) How easy was it	to use the Glossary	of Terms?	
impossible	not very easy	easy 🗌 very	easy
If you have answere	d impossible or not	very easy above, pleas	e explain why?
As a result of usir	ng the Glossary of	Terms:	
2) Do you have a be Form (SEF)?	etter understanding c	of the Quality Indicators	s which make up the Self Evaluation
not at all	a little 🗌	quite a lot	a lot 🗌
SECTION B (Case	e Studies) to use the Case Stud	lios)	
-	to use the Case stud		<u>_</u>
impossible	not very easy	easy very	easy
If you have answere	d impossible or not	very easy above, pleas	e explain why?
As a result of usir	ng the Case Studie	s:	
4) Do you have a be	etter understanding c	of how the Quality Indic	cators relate to practice?
not at all	a little 🗌	quite a lot 🗌	a lot 🗌
5) Do you feel bette	er able to use the SEI	to review practice at	your organisation?
not at all	a little 🗌	quite a lot	a lot
6) Do you feel able development?	to identify aspects of	your learning service t	hat are strong and/or in need of
not at all	a little 🔲	quite a lot 🗌	a lot 🗌

7) Have you gained new ideas for developing learning services at your organisation?				
not at all	a little 🔲	quite a lot 🗌	a lot	
8) Do you feel inspi	ired to develop learning	g services at your organis	ation?	
not at all	a little 🗌	quite a lot	a lot	
SECTION C (Gui	•			
9) How easy was it	to use the Guidance N	otes?		
impossible	not very easy	easy very easy		
If you have answere	d impossible or not ve	ery easy above, please ex	xplain why?	
As a result of usin	ng the Guidance Not	·es:		
	_	od quality learning provisi	on has been enhanced?	
not at all	a little 🗌	quite a lot	a lot	
II) Have you gaine	d new ideas for develop	oing learning services at y	our organisation?	
not at all	a little 🗌	quite a lot 🗌	a lot	
12) Do you think y	ou have gained new skil	lls in developing learning	services at your organisation?	
not at all	a little 🗌	quite a lot 🔲	a lot	
13) Do you feel you	u have more confidence	e to develop learning serv	rices at your organisation?	
not at all	a little 🗌	quite a lot 🔲	a lot	
14) Do you feel ins	pired to develop learnir	ng services at your organ	isation?	
not at all	a little 🗌	quite a lot 🔲	a lot	
SECTION D (Exa	mple Materials)			
15) How easy was i	it to use the Example M	laterials?		
impossible	not very easy	easy very easy		
If you have answered impossible or not very easy above, please explain why?				
	_			
As a result of using the Example Materials:				
16) Do you think you have a better understanding of how learning services are delivered in other heritage organisations?				
not at all	a little 🗌	quite a lot 🗌	a lot	
17) Have you gaine	d new ideas for develop	oing learning services at y	our organisation?	
not at all	a little 🗌	quite a lot 🗌	a lot	

18) Do you feel inspir	ed to develop learni	ng services at your orgai	nisation?
not at all	a little	quite a lot	a lot
19) Do you think you	have more confiden	ce to develop learning so	ervices at your organisation?
not at all	a little 🗌	quite a lot 🗌	a lot
GENERAL QU	ESTIONS		
20) As a result of usin	g the written resour	ces described above hav	re you:
		Yes No	
a) Reviewed your lear	ning services		
b) Changed any aspect	of your learning ser	rvices 🗌 📗	
c) Decided to apply fo	r the Quality Badge		
d) Applied for the Qua	ality Badge		
21) As a result of usin applying for the Qualit	_	ces described above hov	w positive do you feel about
not at all	a little 🗌	quite a lot 🗌	a lot
22) As a result of usin applying for the Qualit	=	ces described above hov	w confident do you feel about
not at all	a little 🔲	quite a lot	a lot
23) Are there any oth Learning Outside the G			rship can help you with regard to
If have any other			h a c h a l a c c
ir you nave any othe	er comments, piea	ase write these in the	DOX DEIOW.

Thank you for completing this evaluation form.